Middle School Library Teacher

Keys School, a K-8 of approximately 320 students and 50 faculty, seeks a full-time Middle School Library Teacher and Advisor to begin August 2020. Founded more than forty years ago, Keys believes students’ curiosity and intellect are best nurtured in a safe and supportive environment that offers a constructivist approach to learning. Today Keys is known for helping students to become compassionate and empathic community members while developing the confidence to find their voice and advocate for themselves.

With a cross-divisional buddy program, ice skating lessons, classes in self-science, and an extensive outdoor education program beginning in kindergarten, the school offers an array of distinctive programs. These experiences, in concert with a strong academic program, prepare students to matriculate to the region’s highly selective independent secondary schools and rigorous public high schools.

The school is situated on two campuses, about a mile apart. The Middle School campus houses grades 5-8, approximately 140 students and 25 faculty and staff.

The Middle School Library Teacher effectively develops the school’s collection, including catalog development, manages readers’ advisory, and imbues students with lifelong curiosity and a passion for the written word. The Library teacher collaborates with faculty to integrate the teaching of information literacy skills, research skills and digital citizenship into existing units of subject-area content. Working in partnership with the Lower School Library Teacher, the two library teachers will manage the Alexandria Online Catalog.

The Middle School Library teacher also co-teaches a course called Research & Design with the Technology Integrationist to 7th and 8th graders. The course meets once a cycle, and develops student’s design thinking and research skills through a series of real-world design projects. Strong interpersonal and communication skills are needed to guide a group of twelve to fourteen Middle School students during Advisory, which meets twice a week.

Additionally, ideal candidates will be well versed in the academic, social and emotional development of early adolescents. Candidates should have a proven record of collaborative teamwork together with a nuanced understanding of interpersonal relations, strong verbal and written communication skills, and a healthy sense of humor. A minimum of three to five years of teaching experience in independent schools and a graduate degree in a related field are required.

Interested candidates should submit a cover letter, resume, statement of philosophy, and three to five references to jobs@keysschool.org

*Keys School is an Equal Opportunity Employer. Qualified applicants are considered for employment without regard to age, race, color, religion, gender, national origin, disability, orientation or veteran status. For more information on the school, please visit [www.keysschool.org](http://www.keysschool.org)*