

Middle School Social Studies – Leave Replacement

Keys School, a K-8 of approximately 320 students and 45 faculty, seeks an experienced, full-time leave replacement for our seventh and eighth grade Middle School Social Studies teacher, beginning February, 2019. Founded more than forty years ago, Keys offers a constructivist education with concern for students' academic, social, emotional, and physical growth. Today Keys is known for helping students to become compassionate and empathic community members while developing the confidence to find their voice and advocate for themselves.

With a cross-divisional buddy program, ice skating lessons, classes in self-science, and an extensive outdoor education program beginning in kindergarten, the school offers an array of distinctive programs. These experiences, in concert with a strong academic program, prepare students to matriculate to the region's highly selective independent secondary schools and rigorous public high schools.

The school is situated on two campuses, about a mile apart. The Lower School campus houses grades K-4, approximately 180 students and 30 faculty and staff. The Middle School campus houses grades 5-8, approximately 140 students, and 30 faculty and staff.

Middle School Social Studies teachers are expected to:

- Teach the equivalent of four courses
- Serve as an advisor
- Collaborate with the Assistant Head of Middle School/Curriculum Coordinator and the other Middle School Social Studies teacher to ensure development and coordination of the Middle School Social Studies curriculum; develop interdisciplinary units with other faculty
- Create and utilize formative and summative assessments to inform instructional decisions
- Differentiate instruction in to enrich, remediate, and accommodate learning needs
- Incorporate culturally competent practices in and out of the classroom
- Participate in the school's outdoor education program, buddy program, and other duties as assigned

The ideal candidate will possess a solid understanding of children's academic, social, and emotional development; nuanced and sophisticated understanding of World History and American History; knowledge of the analytical lenses utilized to understand the impact of politics, economics, religion, social development, intellectual development, and geography; familiarity with authentic assessment practices and current technology; and be of sufficiently nimble mind and spirit to enjoy the challenges posed by early adolescents.

The successful candidate will have a proven record of collaborative teamwork together with a nuanced understanding of interpersonal relations, strong verbal and written communication skills, and a healthy sense of humor. A minimum of three to five years of teaching experience in independent schools and a graduate degree in a related field are preferred.

Interested candidates should submit a cover letter, resume, statement of philosophy, and three to five references to jobs@keysschool.org.

Keys School is an Equal Opportunity Employer. Qualified applicants are considered for employment without regard to age, race, color, religion, gender, national origin, disability, orientation or veteran status. For more information on the school, please visit keysschool.org.