

Kindergarten Teacher - Leave Replacement

Keys School, a K-8 of approximately 320 students and 45 faculty, seeks a full-time leave replacement for a Kindergarten teacher to begin no later than February 25, 2019 or earlier, if possible. Founded forty years ago, Keys offers a hands-on education with balanced concern for students' academic, social, emotional, and physical growth. Today Keys is known for helping students to become compassionate and empathic community members while developing the confidence to find their voice and advocate for themselves.

With a cross-divisional buddy program, ice skating lessons, classes in self-science, and an extensive outdoor education program beginning in kindergarten, the school offers an array of distinctive programs. These experiences, in concert with a strong academic program, prepare students to matriculate to the region's highly selective independent secondary schools and rigorous public high schools.

The school is situated on two campuses, about a mile apart. The Lower School campus houses grades K-4, approximately 180 students and 30 faculty and staff. The Middle School campus houses grades 5-8, approximately 140 students, and 30 faculty and staff.

The leave replacement is a full-time, non-exempt position reporting to the Head of the Lower School. The leave replacement teacher will work in a self-contained kindergarten classroom of 19 students. Between February and May the leave replacement teacher will shadow and collaborate with the classroom teacher and associate teacher. In May the leave replacement teacher will become the lead classroom teacher. Classroom teachers plan, implement, and assess language arts, math and social studies curricula and work in collaboration with specialists in physical education, self-science, Spanish and Mandarin language, science, music, art and technology to develop integrated units of inquiry. Classroom teachers also serve as important resources for parents, helping them understand the school's educational philosophy and children's developmental needs.

The ideal candidate will possess a solid understanding of children's academic, social, and emotional development; knowledge of Singapore math, and Responsive Classroom; familiarity with authentic assessment practices and current technology; and passion for working with K-4 children. Candidates should have a proven record of collaborative teamwork together with a nuanced understanding of interpersonal relations, strong verbal and written communication skills, and a healthy sense of humor. A minimum of three to five years of teaching experience in independent schools and a graduate degree in a related field are recommended.

Interested candidates should submit a cover letter, resume, statement of philosophy, and three to five references to jobs@keysschool.org

Keys School is an Equal Opportunity Employer. Qualified applicants are considered for employment without regard to age, race, color, religion, gender, national origin, disability, orientation or veteran status. For more information on the school, please visit keysschool.org